

DISTRICT SURVEY RESULTS

Student Engagement and Satisfaction, Parent Engagement and Satisfaction, and School Climate and Culture

WHY SURVEYS?

- Mission and Vision work identify specific goals around climate and culture and student and teacher engagement
- Results can help to inform our work and establish appropriate targets for improvement

TIMELINE

- Surveys administered in mid- to late-November within testing window offered by the National Center for School Leadership
- Results returned to the district in late-January
- District leadership team reviewed results in February
- Building administrators reviewed results with staff in February / March

INTERPRETING SCORES

- Strengths:
 - 75%+ favorable= real strengths
 - 10% above national average = very positive strength
- Opportunities:
 - 20%+ unfavorable = area for improvement
 - 10% below national average = significant risk to be explored

STUDENT ENGAGEMENT AND SATISFACTION

- Looks at areas of:
 - school climate,
 - positive relationships,
 - voice and choice,
 - feedback and goal setting,
 - engaged learning,
 - and flexible teaching styles.

STRENGTHS: STUDENT ENGAGEMENT AND SATISFACTION

- **Significant organizational strengths (locally top-ranked responses that are not top-ranked nationally):**
 - I am satisfied with the overall quality of my school. (86%) **(national- 56%)**
 - I am treated fairly by the adults at my school. (83%) **(national- 59%)**
 - Teachers listen and respond when I have something to say. (82%) **(national- 60%)**

STRENGTHS: STUDENT ENGAGEMENT AND SATISFACTION

- **Very positive strengths** (10%+ above national averages):
 - I feel safe at school (90%) (**national- 64%**)
 - My parents are well-informed about my academic progress. (89%) (**national- 77%**)
 - My teachers encourage me to do well in school.(89%) (**national 75%**)
 - I understand the academic expectations that the school has for me. (88%) (**national- 73%**)
 - My teachers help me with my school work when I need it. (86%) (**national- 69%**)

OPPORTUNITIES: STUDENT ENGAGEMENT AND SATISFACTION

- **Significant organizational weaknesses (locally lowest-ranked responses that are not lowest-ranked nationally):**
 - I know how I performed on the most recent state standardized tests. (32%) **(national- 21%)**
 - I am provided with useful information about careers, colleges, and other opportunities. (18%) **(national- 18%)**
 - My school provides students with many options in terms of classes to take. (16%) **(national 17%)**

OPPORTUNITIES: STUDENT ENGAGEMENT AND SATISFACTION

- **Areas for improvement (20%+ unfavorable):**
 - My school provides students with many options in terms of classes to take (25%, CEMS) (**national- 15%**)
 - I am very interested in my school work. (20%) (**national- 29%**)
 - My schoolwork often consists of using hands-on examples as part of the learning process.(27%) (**national 30%**)
 - My teachers align their lessons to match my personal learning style. (38%) (**national- 42%**)
 - My teachers seem to understand how I learn best. (25%) (**national- 35%**)
 - The teachers in my school do a good job of making the material interesting to me. (25%) (**national- 30%**)

OPPORTUNITIES: STUDENT ENGAGEMENT AND SATISFACTION

- **Local concerns identified:**
 - Only 58% of students report that bullying is not a problem at their school.
 - Only 76% of students report that they have at least one teacher or counselor who knows them (well) as a person.
 - Only 54% of students report that they are provided with useful information regarding careers, colleges, and other opportunities.
 - Only 50% of students report that their school work requires them to think about how various topics relate to real-life situations.

PARENT ENGAGEMENT AND SATISFACTION

- Looks at areas of:
 - academics,
 - communication,
 - discipline and respect,
 - homework,
 - monitoring student progress,
 - outreach and engagement,
 - quality and satisfaction,
 - responsiveness,
 - school climate, and school pride

STRENGTHS: PARENT ENGAGEMENT AND SATISFACTION

- **Significant organizational strengths (locally top-ranked responses that are not top-ranked nationally):**
 - I attend most school events offered to parents such as parent-teacher conferences and open houses. (96%) (national- 81%)
 - There is an active Parent Association at my child's school. (92%) (national- 83%)
 - My child's school is well-regarded in the community. (91%) (national- 78%)

STRENGTHS: PARENT ENGAGEMENT AND SATISFACTION

- **Very positive strengths** (10%+ above national averages):
 - I regularly check my child's information (such as grades or attendance) using an online resource. (70%)
(national- 55%)

OPPORTUNITIES: PARENT ENGAGEMENT AND SATISFACTION

- **Significant organizational weaknesses (locally lowest-ranked responses that are not lowest-ranked nationally):**
 - The level of difficulty associated with my child's homework is appropriate. (14%) **(national- 9%)**
 - I am satisfied with the services provided by my child's guidance counselor. (14%) **(national- 10%)**
 - The school makes effective use of technology for instructional purposes. (13%) **(national- 7%)**

OPPORTUNITIES: PARENT ENGAGEMENT AND SATISFACTION

- **Areas for improvement (20%+ unfavorable):**
 - The school does a great job of challenging my child to his/her fullest potential (22%) (**national- 13%**)

OPPORTUNITIES: PARENT ENGAGEMENT AND SATISFACTION

- **Local concerns identified:**
 - Only 55% of parents report that their child's school does a very good job of meeting the needs of all its students.
 - Only 48% of parents report that their child's school does an excellent job dealing with student bullying.
 - Only 72% of parents report that their child's school prepares him/her to be a good citizen.
 - Only 48% of parents report that their child's school offers him/her opportunities to explore areas of interest outside the core content areas.
 - Only 56% of parents report that the school does a great job of challenging my child to his/her full potential.

SCHOOL (STAFF) CLIMATE AND CULTURE

- Looks at areas of:
 - school pride,
 - internal communication
 - parent connections
 - work environment
 - organization dynamics
 - accountability
 - meeting student needs
 - readiness for change
 - direction of the organization,
 - and leadership dynamics

STRENGTHS: SCHOOL (STAFF) CLIMATE AND CULTURE

- **Significant organizational strengths** (locally top-ranked responses that are not top-ranked nationally):
 - My school / district is well regarded in the community. (98%) (national- 73%)
 - Parents at my school are very engaged in the learning of their child. (97%) (national- 45%)
 - The parents at my school are very involved in their child's school life. (92%) (national- 40%)
 - Parents at my school are very aware of how their student is performing on homework and tests. (89%) (national- 59%)
 - I consider my school / district to be an excellent school / district. (89%) (national- 76%)

STRENGTHS: SCHOOL (STAFF) CLIMATE AND CULTURE

- **Very positive strengths** (10%+ above national averages):
 - I plan to be with my school / department two years from now (86%) (national- 76%)
 - I would recommend my school / district to a family member seeking a school for their children (84%) (national 74%)
 - Many parents volunteer time to assist in my school. (67%) (national 37%)
 - Teachers at my school are well-supported by the parents with respect to discipline issues. (65%) (national - 50%)
 - Teachers at my school have positive relationships with most parents (95%) (national- 79%)
 - The students in my school / district show respect for our teachers. (87%) (national- 61%)

OPPORTUNITIES: SCHOOL (STAFF) CLIMATE AND CULTURE

- **Significant organizational weaknesses (locally lowest-ranked responses that are not lowest-ranked nationally):**
 - I am clear about how my performance will be evaluated. (35%) **(national- 11%)**
 - I know the specifics of how my school / district intends to improve student achievement in the coming year. (32%) **(national- 16%)**
 - I am given adequate feedback on the work I do. (28%) **(national- 13%)**
 - My school / department has a highly effective school / department planning process. (26%) **(national- 11%)**

OPPORTUNITIES: SCHOOL (STAFF) CLIMATE AND CULTURE

- **Areas for improvement** (20%+ unfavorable):
 - I have time available during the school/work day to collaborate with my peers regarding curriculum and instruction/best practice. (41%) (**national- 29%**)
 - School-wide/department meetings are a good use of my time. (40%) (**national- 23%**)
 - I am involved in the decisions that affect my work. (26%) (**national- 19%**)
 - I feel the amount of work required of me is reasonable. (30%) (**national- 24%**)
 - I know precisely how my/our students performed last year on standardized tests compared to other students in the school, district and state. (23%) (**national- 10%**)
 - My school/department does a good job of holding people accountable for results. (20%) (**national- 14%**)
 - Teachers actively use student achievement data in collaboration with peers on a regular basis. (25%) (**national- 10%**)

OPPORTUNITIES: SCHOOL (STAFF) CLIMATE AND CULTURE

- **Areas for improvement continued** (20%+ unfavorable):
 - I am satisfied with the professional development opportunities that are available to me. (38%) (**national- 22%**)
 - My school/department has a highly effective school/department improvement planning process. (26%) (**national- 11%**)
 - Our school/district improvement planning process is inclusive and considers feedback from a wide group of teachers/employees within our school/district. (24%) (**national- 14%**)
 - Staff development opportunities at my school/district are very relevant to my work. (38%) (**national- 21%**)

OPPORTUNITIES: SCHOOL (STAFF) CLIMATE AND CULTURE

- **Local concerns identified:**
 - Only 39% of staff report that they are clear about how their performance will be evaluated.
 - Only 71% of staff report that they are encouraged to try new ways of doing things.
 - Only 30% of staff report that staff development opportunities at their school / district are very relevant to their work.

SUMMARY

- District results are overall very favorable and consistent with national data
- Parent involvement/ communication is viewed as a real strength by both parents and staff
- Student/ teacher relationships are viewed by both parties as positive and respectful
- Students are looking for choice, relevance, and personalization
- Parents want increased choice and challenge
- Staff are looking for feedback, increased involvement in decision making, and personalization/ choice around professional development

NEXT STEPS

- School-level summaries / foci will be shared at 4/29 climate and culture workshop
- Targets for improvement over some baseline data built into strategic plan
- Continued dialogue about how we can work together to “Open Minds and Open Doors”